

WVL Learning and Sharing Summit Application Form

Response ID:90 Data

2. ADMINISTRATIVE INFORMATION

1. Date of Application

02/11/2023

2. Name

Thabiso

3. Surname

Ngcobo

4. Sex

Male

5. Designation

Other

6. Email address

incemainfo@webmail.co.za

7. Telephone number e.g. 00 27 11 622 2877

0767655567

8. Cell phone number e.g. 00 27 82 622 2877

0749515210

9. Province

KwaZulu-Natal

10. What kind of grant?

Multi-year core

11. Organisation

Incema

12. Type of entry

Project

13. If project select appropriate category

Youth Empowerment

If Economic empowerment, please tick one or more of these sub-categories

If COVID 19 and Emergency response please tick one or more sub-categories

If Media please tick one or more sub-categories

If Gender and Climate Change, please tick one or more sub-categories

If Gender Based Violence (GBV) please tick one or more of these sub-categories

If SRHR please tick one or more of these sub-categories

If Women, Peace and Political Participation please tick one or more of these sub-categories

14. If Youth Empowerment, please tick one or more of these sub-categories

- Youth Development
- Services and practices.

3. DESCRIPTION

15. Name of good practice

Youth participation and empowerment

Please provide a description of the social media visibility

What were your main visibility activities using your social media?

On a scale of 1-10 how would you rate your organisation's growth and development in the course of the WVL project?

	0	1	2	3	4	5	6	7	8	9	10
Better financial policies and practice											
Better governance											
Better legal compliance											
Fund raising skills											
Report writing skills											
Monitoring and evaluation skills											
Lobbying and advocacy skills											
Networking skills											
Communication skills (media, social media)											
Presenting skills											
Use of IT eg to organise online events											

Please provide at least three examples of how your organisation has grown?

In what ways has WVL contributed to this growth directly?

Would you describe your organisation as a feminist organisation? Why or why not? 200 words

Who is the leader being nominated

Please give a brief description of the leader

16. Please provide a description of the project

Through WVLSA grant we developed two youth programs. Boyservation and SheCAN

Boyservation was launched on the 6th of May 2021. It intended to create space for nurturing, grooming, support and shaping the behavior of a boy child to break the cycle of GBV.

SheCan project officially launched on the 28th of August 2021 to encourage a girl child to participate in decision making and economic development of the country

Both these programs allowed a space for youth to discuss factors they believe contribute to GBV and come out with the solutions. Youth also engaged in skills development activities.

What are the main achievements of this leader?

17. What are your main activities?

Dialogues: Boyservation program was launched on the 6th of May 2021, the dialogue was centered around the topic which was: how does gender

inequalities contribute to violent

and inappropriate behaviors in

the society? The issues of societal gender roles, norms and expectations were deliberated on, shaping, grooming and nurturing

of a boys child, risks attached to being a male figure as per the expectations of the society was also amongst issues for

deliberations. Youth programs expanded to the establishment of the women and girls program named SheCAN launched on the

28th of August 2021. SheCAN is about women's capabilities, it allowed young girls voices to be heard while empowering women

and girls to engage in discussion pertaining economic participation as well as factors contributing to GBV

Sports: Other educational activities were delivered through sports. Father and son program focused more on discipline, planning and creation of family relationships

Skills development activities: These were activities that focused on developing skills, people relations, using of available natural

resources linked with one's natural capacity. Skills such as wood work, making of perfume and farming were learnt. A joint youth

led 16 days dialogue program for five local municipalities was held on 10/12/2021

Would you describe this leader as a feminist? Why or why not?

What are the main leadership skills demonstrated?

What are the main results/highlights of the social media visibility?

Would you describe this leader as a feminist? Why or why not?

18. What are the main results of the project?

Development of a platform for youth support.

Families being involved in supporting change in behaviors of the youth involved in the programs, as a process of trying to build more conscious members of society public speaking was also developed within the participants involved.

participation in dialogues came as a result of the children involved engaging in whole heartedly in topics that affected their day to day lives in society. We had observed how the lack of a father figure has had negative implications on the lives of young man and thus we decided on bridging the gap between men and boys as well as fathers and sons, this resulted from the various dialogues held. Youth dialogues was inclusive to children who come from child and youth care centers.

Mentorship support which came in the form of online platform/ group chat which allowed for further communication between the young man and said mentors to alleviate the issue of distance. Due to the observation of how men open up during the father and son programs we saw it fitting to carry out to move our services even deeper into our communities. In doing so we established psychotherapeutic group sessions for boys, this allowed for an observed surge in men coming to access service.

Skills development for girls into a male dominated field came as result of the as SheCAN program also in which young girls freely expressed their views on certain topics such as SGBVF as well as SRHR. They also acquired skills for craft, basic mechanics and farming. In June 2022, We held a youth online dialogue in partnership with other WVL grantees targeting youth

at work, Topic was "Envisioning the South Africa I want to live in). Year 2022 was closed with a take a child to work program

4. PARTNERS AND NETWORKS

19. Did you work with other WVL grantees?

Yes

20. If "Yes" Who?

1 in 9 Campaign
Richmond day care and support centre
Sasospbiz
SAWID
The Great People of South Africa

21. Did you work with other partners on your visibility other than WVL grantees?

Yes

22. If "Yes" Who?

uMgungundlovu district municipality
Different media houses
Government communications and informations Systems
Correctional services
Health Systems Trust
Human Science Research Council

23. Did you build networks/ alliances through your social media activities?

Yes

24. If "Yes" with who?

TGPISA
1in9 Campaign
SAWID

5. IMPACT

What has been your social media impact?

	Number Before WVL-SA	Number During WVL-SA
Facebook Followers		
Twitter Followers		
Tik-Tok Followers		
YouTube Followers		
Instagram Followers		
LinkedIn Followers		
Facebook Likes		
Twitter Likes		
Tik-Tok Likes		
YouTube Likes		
LinkedIn Likes		
Instagram Likes		
Facebook Impressions		
Twitter Impressions		
Tik-Tok Impressions		
YouTube Impressions		
Instagram Impressions		
LinkedIn Impressions		

Please provide at least 3 concrete examples of your posts

25. What level has this impacted?

- Individual
- Household
- Community
- Province
- Policy/ national

26. We would like to record what types of individual level positive change have happened to you. Please tick which of these have increased or you have been involved in. Only select those most relevant to you. This should in some way correspond to your application above.

- Attitude change
- Skills
- Agency
- Leadership
- Empowerment

27. What types of positive attitude change have happened to you.

- Change in attitude towards gender
- Awareness of rights

28. What types of positive skills change have happened to you.

Conflict resolution skills
Lobbying and advocacy

29. What types of positive agency change have happened to you.

Confidence increased
Legal and rights awareness
Claiming rights
Self- image, self esteem
Body health and bodily integrity

30. What types of positive leadership change have happened to you.

Initiatives taken
Others follow, change their ways
Policy influence and participation

31. What types of positive empowerment change have happened to you.

Standard of living improved
Employment control of own labour

32. We would like to record what types of close relations level positive change have happened to you. Indicate change in Changes in family dynamics

Negotiation, accommodation, habits
New social forms, altered relationships and behaviour

33. We would like to record what types of community level positive change have happened to you. Please tick which of these have increased or you have been involved in. Only select those most relevant to you. This should in some way correspond to your application above.

Involved in project or initiative not previously involved in
Becomes a trainer, builds capacity
Changes in survivors of violence
Changes in the lives of children
Leads GBV/ 16 Days campaign
Builds Alliances and coalitions

34. We would like to record what types of Public Sphere level positive change have happened. Please tick which of these have increased or you have been involved in. Only select those most relevant to you. This should in some way correspond to your application above.

Public participation
Services
Voice

35. What types of positive public sphere changes have happened.

Women and men participate equally in public processes involving this organisation.
Women and men encouraged to take up non-traditional positions and supported in doing so.
Needs of women and men equally addressed in service provision.
Women and men's voices equally heard, perspectives reflected through the work of the organisation.

36. We would like to record what types of Public influence change have happened against the SADC Protocol - ten themes. Please tick which Policies, laws Norms Values of these have you have been involved in. Only select those most relevant to

you. This should in some way correspond to your application above.

Education
Productive resources and economic empowerment
Health
Peace and conflict resolution
Media and information
Implementation

6. PRESENTATION

37. Upload presentation.

Please put links to your social media posts

38. Please upload Photo evidence of your good practise.

[take_a_child_to_wk_1.jpg](#)
[Boyservation_launch.jpg](#)
[men_and_boy.jpg](#)
[child_to_ct_1.jpg](#)
[she_can_art_work.jpg](#)

39. Please upload Video evidence of your good practise.

[She_can_camp_news_clip.mp4](#)

40. Would you like to receive a PDF copy of your application?

Yes

41. Insert the email address it should be sent to.

PLEASE NOTE - if you do not receive it within a few minutes of submitting, please check you junk mail box as it may have been sent there.

incemainfo@webmail.co.za

7. Thank You!

Summit Application

Feb 14, 2023 13:33:43 Success: Email Sent to: incemainfo@webmail.co.za

PDF Copy of Submitted WVL Summit Application

Feb 14, 2023 13:33:44 Success: Email Sent to: grants1@genderlinks.org.za