

# WVL Learning and Sharing Summit Application Form

Response ID:94 Data

## 2. ADMINISTRATIVE INFORMATION

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### 1. Date of Application

02/12/2023

### 2. Name

Chantelle

### 3. Surname

Goliath

### 4. Sex

Female

### 5. Designation

Director of the organisation

### 6. Email address

newheritagesa@gmail.com

### 7. Telephone number e.g. 00 27 11 622 2877

27724009361

### 8. Cell phone number e.g. 00 27 82 622 2877

27724009361

### 9. Province

Western Cape

### 10. What kind of grant?

Rapid response

### 11. Organisation

New Heritage Foundation

### 12. Type of entry

Project

### 13. If project select appropriate category

Sexual and Reproductive Rights including menstrual and maternal health, Safe Abortion, HIV & AIDS, Sexual diversity, child marriages and comprehensive sexual education and services

**If Economic empowerment, please tick one or more of these sub-categories**

**If COVID 19 and Emergency response please tick one or more sub-categories**

**If Media please tick one or more sub-categories**

If Gender and Climate Change, please tick one or more sub-categories

If Gender Based Violence (GBV) please tick one or more of these sub-categories

14. If SRHR please tick one or more of these sub-categories

- Menstrual health
- Comprehensive sexual education and services
- Youth engagement

If Women, Peace and Political Participation please tick one or more of these sub-categories

If Youth Empowerment, please tick one or more of these sub-categories

### 3. DESCRIPTION

15. Name of good practice

We are New heritage foundation providing Menstrual hygiene management education. Sexual reproductive health and right education within primary and high schools. Supplying environmentally friendly sanitary pads to girls to menstruate with dignity through our dignity plus campaign to end period poverty

Please provide a description of the social media visibility

What were your main visibility activities using your social media?

On a scale of 1-10 how would you rate your organisation's growth and development in the course of the WVL project?

	0	1	2	3	4	5	6	7	8	9	10
Better financial policies and practice											
Better governance											
Better legal compliance											
Fund raising skills											
Report writing skills											
Monitoring and evaluation skills											
Lobbying and advocacy skills											
Networking skills											
Communication skills (media, social media)											
Presenting skills											
Use of IT eg to organise online events											

Please provide at least three examples of how your organisation has grown?

In what ways has WVL contributed to this growth directly?

Would you describe your organisation as a feminist organisation? Why or why not? 200 words

Who is the leader being nominated

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**Please give a brief description of the leader**

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**16. Please provide a description of the project**

We do sexual reproductive education and rights, menstrual management education within the life orientation at Cedar High School. Providing girls with environmentally friendly disposable and reusable sanitary pads to menstruate with dignity including a kit that allows them to make their own reusable sanitary pads for themselves and their wider community. This program includes boys to end period stigma, shame and abuse. Our program is also part of their national exams and marked by department of education.

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**What are the main achievements of this leader?**

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**17. What are your main activities?**

We do workshops with girls and boys around menstruation, their reproductive health and how it functions, how they need to take care of it, Body consent and what it means. We have found that everyone in the grade 9 classes we did had no clue what body consent was. We provide skills to both boys and girls to make their own reusable sanitary pads to assist girls in taking care of their reproductive health and not to use the alternative such toilet paper that can be harmful to their bodies long term which is very common to use especially for those that don't have sanitary pads. We provide each with a dignity packs that allows a girl child to menstruate with dignity every month without fail. We have dialogue discussions to have open conversation on these topics and to find out what they know and what we need to implement . We provide them with reading material to learn more about their bodies, How they need to respect it , take care of it and how to manage their menstruations.

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**Would you describe this leader as a feminist? Why or why not?**

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**What are the main leadership skills demonstrated?**

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**What are the main results/highlights of the social media visibility?**

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**Would you describe this leader as a feminist? Why or why not?**

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**18. What are the main results of the project?**

Our main result is to end period poverty to make sure each girl child has equal opportunity to attend school without having to choose between menstruating or attending school while she menstruates. To shed light and awareness on the challenges of girls and women within our country menstruating in isolation every month with shame, vulnerable and open to abuse physically and sexually. All to make it through their period and getting through school. Period poverty stems from poverty. We include boys and men in communities to understand their roles to play and assist young girls, not to make fun of them when they have stained themselves during school hours or in public. This have a negative effect on their mental health and direct denying their human rights to menstruate with dignity. We believe we cannot end period poverty without education and we cannot end it for women and girls but with them.

Hence our program focus on making sure we provide the material of our programs for them to have understanding. Open dialogue conversations for their voices, concerns, input and how much they know or understand and how much they still need to know to have a better understanding.

We found that the boys were extremely resistant to make reusable sanitary pads. This took us a while to get them to understand and why we need them to understand it. This we executed successfully with their full participation. Our program been nominated again and approved by their department to continue at the school since the results have shown how our program is needed and the impact it made on the learners especially the boys. The girls happily declared they are free of worry about pads and their period. They have the skills to make if they have need for pads.

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## **4. PARTNERS AND NETWORKS**

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**19. Did you work with other WVL grantees?**

Yes

**20. If "Yes" Who?**

The Great People of South Africa

**21. Did you work with other partners on your visibility other than WVL grantees?**

Yes

**22. If "Yes" Who?**

Kasole Secrets Tanzania

**23. Did you build networks/ alliances through your social media activities?**

Yes

**24. If "Yes" with who?**

Kasole Secrets Tanzania

## 5. IMPACT

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**What has been your social media impact?**

	Number Before WVL-SA	Number During WVL-SA
Facebook Followers		
Twitter Followers		
Tik-Tok Followers		
YouTube Followers		
Instagram Followers		
LinkedIn Followers		
Facebook Likes		
Twitter Likes		
Tik-Tok Likes		
YouTube Likes		
LinkedIn Likes		
Instagram Likes		
Facebook Impressions		
Twitter Impressions		
Tik-Tok Impressions		
YouTube Impressions		
Instagram Impressions		
LinkedIn Impressions		

**Please provide at least 3 concrete examples of your posts**

**25. What level has this impacted?**

- Individual
- Household
- Community
- Policy/ national

**26. We would like to record what types of individual level positive change have happened to you. Please tick which of these have increased or you have been involved in. Only select those most relevant to you. This should in some way correspond to your application above.**

- Attitude change
- Skills
- Leadership
- Empowerment

**27. What types of positive attitude change have happened to you.**

- Change in attitude towards gender
- Awareness of rights

**28. What types of positive skills change have happened to you.**

Conflict resolution skills  
Lobbying and advocacy

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**What types of positive agency change have happened to you.**

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**29. What types of positive leadership change have happened to you.**

Initiatives taken  
Others follow, change their ways  
Policy influence and participation

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**30. What types of positive empowerment change have happened to you.**

Standard of living improved  
Employment control of own labour

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**31. We would like to record what types of close relations\_level positive change have happened to you. Indicate change in Changes in family dynamics**

Negotiation, accommodation, habits  
New social forms, altered relationships and behaviour

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**32. We would like to record what types of community level positive change have happened to you. Please tick which of these have increased or you have been involved in. Only select those most relevant to you. This should in some way correspond to your application above.**

Becomes a trainer, builds capacity  
Changes in survivors of violence  
Changes in the lives of care workers  
Changes in the lives of children  
Leads GBV/ 16 Days campaign  
Builds Alliances and coalitions

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**33. We would like to record what types of Public Sphere level positive change have happened. Please tick which of these have increased or you have been involved in. Only select those most relevant to you. This should in some way correspond to your application above.**

Policy level  
Public participation  
Employment  
Services  
Voice

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**34. What types of positive public sphere changes have happened.**

Helps to ensure that the government is held accountable for their actions on key areas  
Women and men participate equally in public processes involving this organisation.  
Women and men encouraged to take up non-traditional positions and supported in doing so.  
Needs of women and men equally addressed in service provision.  
Women and men's voices equally heard, perspectives reflected through the work of the organisation.

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**35. We would like to record what types of Public influence change have happened against the SADC Protocol - ten themes. Please tick which Policies, laws Norms Values of these have you have been involved in. Only select those most relevant to you. This should in some way correspond to your application above.**

Constitutional and legal  
Governance  
Education  
Productive resources and economic empowerment

Health  
Peace and conflict resolution  
Implementation

## 6. PRESENTATION

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### 36. Upload presentation.

Please put links to your social media posts

### 37. Please upload Photo evidence of your good practise.

[NFH\\_program\\_in\\_khayelitsha\\_in\\_partnership\\_with\\_the\\_great\\_people\\_of\\_south\\_africa.jpg](#)

### 38. Please upload Video evidence of your good practise.

[VID-20220922-WA0025.mp4](#)

### 39. Would you like to receive a PDF copy of your application?

Yes

### 40. Insert the email address it should be sent to.

**PLEASE NOTE - if you do not receive it within a few minutes of submitting, please check you junk mail box as it may have been sent there.**

[newheritagesa@gmail.com](mailto:newheritagesa@gmail.com)

## 7. Thank You!

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### Summit Application

Feb 12, 2023 13:00:08 Success: Email Sent to: [newheritagesa@gmail.com](mailto:newheritagesa@gmail.com)

### PDF Copy of Submitted WVL Summit Application

Feb 12, 2023 13:00:09 Success: Email Sent to: [grants1@genderlinks.org.za](mailto:grants1@genderlinks.org.za)